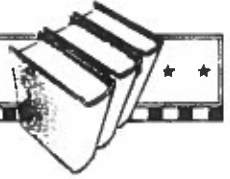


Guided Reading Activity 11-3



The Supreme Court

★ DIRECTIONS Use the information in your textbook to match the items in Column A with those in Column B. Write the correct letter in the space provided.

Column A

- _____ 1. where the Supreme Court has final authority
- _____ 2. covered by the Supreme Court's original jurisdiction
- _____ 3. covered by the Supreme Court's appellate jurisdiction
- _____ 4. standard number of Supreme Court justices
- _____ 5. standard number of Supreme Court justices in charge of the federal judicial circuit
- _____ 6. reasons for removal of Supreme Court justices
- _____ 7. duties of Supreme Court justices
- _____ 8. duties of chief justices
- _____ 9. duties of law clerks
- _____ 10. backgrounds of Supreme Court justices

Column B

- A.** treason, bribery, high crimes and misdemeanors
- B.** a law degree; considerable legal experience; usually between the ages 40 and 60
- C.** presiding over discussions of cases; exercising leadership; administering the court system
- D.** cases involving representatives of foreign governments or in which a state is a party
- E.** read appeals; help prepare the Court's opinion; write first drafts of Court opinions
- F.** cases involving the Constitution, acts of Congress, or treaties
- G.** choosing cases to hear; deciding cases
- H.** cases from lower courts; cases in which an act of Congress was held unconstitutional; cases appealed from the highest state courts if claims under federal law or the Constitution are involved
- I.** one for each court, although three justices serve two courts each
- J.** nine

★ DIRECTIONS Use the information in your textbook to explain the roles played by various groups in the selection of a Supreme Court justice. Give an example for each of the groups listed.

GROUPS THAT INFLUENCE THE SELECTION OF A JUSTICE		
The American Bar Association	Other Interest Groups	Justices

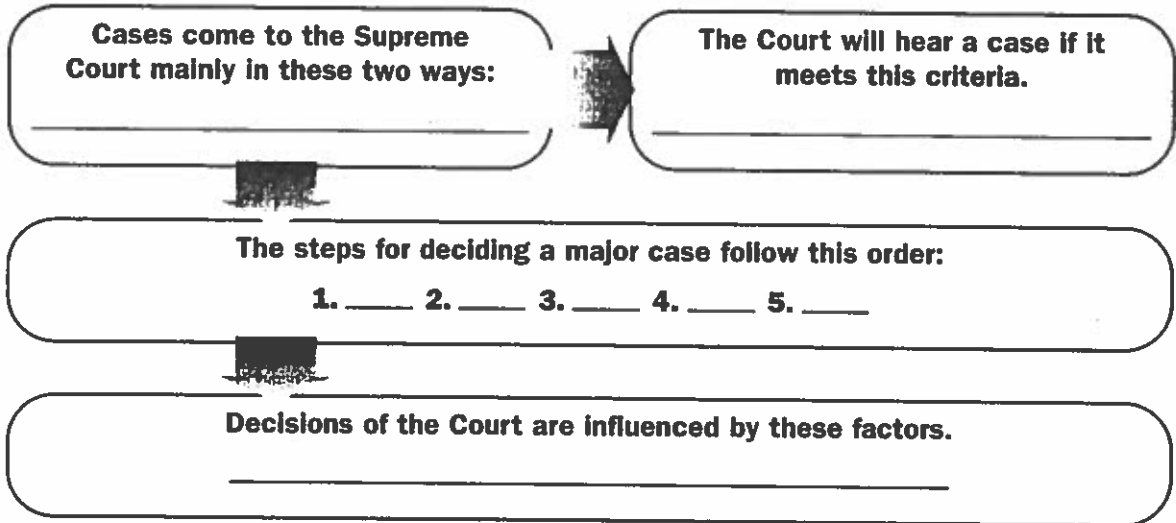
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Reteaching Activity * * * * *

Supreme Court Decision Making

DIRECTIONS Complete the diagram related to the decision-making powers of the United States Supreme Court. Write the correct letters on the line in each box.



- | | |
|--|---|
| <ul style="list-style-type: none"> A. the quality of the relationship of the justices B. Lawyers present oral arguments before the Court. C. presidential appointments to the Court D. A majority opinion may be debated and rewritten several times before the final decision is announced. E. A substantial federal question is in dispute. F. Lawyers submit written briefs. G. public acceptance and support H. The final decision will make a difference. I. on appeal J. A written opinion is issued that announces the Court's ruling and explains its reasoning. | <ul style="list-style-type: none"> K. logical interpretation of the law L. The nine justices meet to debate each case, express views and conclusions, and vote on a decision. M. actions of Congress N. changes in the attitudes and practices of society O. the skillful leadership of the chief justice P. by writ of certiorari Q. Political questions are not involved. R. The plaintiff has suffered real harm. S. personal views and opinions of the justices |
|--|---|

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