

Name: _____

Recreate the map on page 256 in your textbook.

Period: _____

"Old" and "New" Immigrants, 1870-1900

Immigration, 1870-1900

Push Factors

Pull Factors

"Old"

"New"

“Old” and “New” Immigrants, 1870-1900

Objective: Recreate the map that details the “*Old*” and “*New*” Immigrants, 1870-1900 map that appears in your US History textbook on page 256. Correctly label and color the map.

1. **Label** the following:
 - a. Africa
 - b. Alaska
 - c. Angel Island
 - d. Asia
 - e. Atlantic Ocean
 - f. Australia
 - g. Ellis Island
 - h. Europe
 - i. Mexico
 - j. Pacific Ocean
 - k. South America
 - l. United States
2. **Label** the arrows with the appropriate immigrant information.
3. **Color** the United States and Alaska **light red or pink**:
4. **Color** Asia, Australia, China, and Japan a **tan or light brown** color.
5. **Color** Mexico and South America **light green**.
6. **Color** Canada and Greenland **dark green**.
7. **Color** Europe and Africa **orange**.
8. **Color** all of the oceans **light blue**:
9. **Complete** the immigration chart in the “Immigration, 1870-1900” box (as best you can).
10. **List Push** and **Pull Factors** in the boxes provided.
11. Using the box provided, identify where **“old”** immigrants come from.
12. Using the box provided, list where **“new”** immigrants come from.
13. Answer the following questions:
 - a. From which region did the majority of U.S. immigrants come?

 - b. In what year did immigration from northern and western Europe peak?

 - c. Which immigrant group(s) had the farthest distance to travel?

 - d. Which immigrant group(s) had the shortest distance to travel?

