**United States History Mrs. Jones**

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**Course Description and Objectives**

This course is aligned with the California State Standards as well as the Common Core Standards and examines major events and people that have helped shape the United States. The course begins with a brief review of the areas covered in 8th grade U.S. History classes that focused on early U.S History through Reconstruction. A more thorough study will begin with the rise of the United States as a world power in the 20th century and the developments that have influenced the United States global role such as World War I, the Great Depression, World War II, the Cold War, Vietnam, and the Civil Rights Movement. Current world issues will be discussed throughout the course and a focus on critical thinking skills, understanding cultural differences, and social interaction will be encouraged. This course is required for high school graduation and meets the A-G UC/CSU Social Science requirements for area A.

**Course Outline**

**SEMESTER 1**  **SEMESTER 2**

* Unit 1: Creating a Nation (Beginning-1877)

CA Standards 11.1, 11.2, 11.3

* Unit 2: Rise of Modern America (1870-1915)

CA Standards 11.2, 11.3, 11.4

* Unit 3: WWI & Roaring Twenties (1915-1929)

CA Standards 11.4, 11.5

* Unit 4: The Great Depression (1929-1941)

CA Standards 11.5, 11.6

* Unit 5: World War II (1941-1945)

CA Standards 11.7

* Unit 6: The Cold War (1945-1989)

CA Standards 11.8, 11.9

* Unit 7: Civil Rights (1954-1979)

CA Standards 11.10, 11.11

* Unit 8: Contemporary History (1980- Present)

CA Standards 11.11

**Materials**

* Textbook: ***IMPACT California Social Studies: United States History & Geography (McGraw-Hill).***
* Workbook: ***Inquiry Journal: United States History & Geography (McGraw-Hill).***
* Supplemental Readings provided in class.
* Student Materials: Basic school supplies (pencils, pens, paper)
* **WiFi Enabled Device: Smartphone, Tablet, Laptop, to use in class and at home to access course assignments, assessments, and materials.**

**Behavior Expectations**

* **RISE & LEAD!** Make positive choices every day that you can be proud of. Work to improve yourself and your future. Be a positive example to others. Treat others the way you want to be treated!
* Students will show respect for themselves and others. This includes respecting school property, personal property, and the learning environment.
* Students need to be in class, on time, everyday, ready to learn. This means having the appropriate materials and the appropriate attitude.
* Students that do not live up to these standards will face consequences set forth by the teacher, the school, and the district. This typically includes (but is not limited to) warnings, parent contact, discipline referrals, behavior contracts, and suspensions.

**\*\*\*WARNING*: NO ROUNDING!*** You will need to consistently work hard enough to earn the grade you desire in this class and take advantage of extra credit when it is available.

**Grading** 90%-100% A

 80%-89% B

 70%-79% C

 60%-69% D

 0%-59% F

**\*\*\*EXTRA CREDIT:** Extra credit will be offered in SMALL INCREMENTS throughout the course. THERE WILL NOT BE ANY LARGE EXTRA CREDIT ASSIGNMENTS OR PROJECTS AT THE END OF THE SEMESTER THAT WILL REPLACE A SEMESTER LONG LACK OF EFFORT OR PERFORMANCE IN CLASS. Plan ahead and work consistently for the grade you desire.

**Grades are based on overall performance on assignments from the following weighted categories:**

**35% Classwork & Homework**

* Many assignments are designed to be completed in class, may require attendance/participation, includes completing lessons and primary source activities in the workbook, video notes, etc. WORK NOT COMPLETED IN CLASS MUST BE COMPLETED AT HOME.

**15% Online Lesson Quizzes**

* Every lesson that is assigned from the workbook will have an online quiz to check for understanding. Students will need online access in order to log on to their account on Clever.com, then log on to our class on McGraw-Hill and complete the quiz. QUIZZES ARE TIME SENSITIVE AND WILL ONLY BE OPEN DURING SPECIFIC TIME PERIODS THAT CORRESPOND TO DUE DATES IN CLASS. Students will be responsible to log on and complete quizzes in the allotted time periods regardless of if they are at school or not.

**20% Online Unit Tests**

* One major unit test will be given at the end of each unit of study. THESE TEST WILL BE COMPLETED ONLINE IN THE TIME FRAME THAT THEY ARE ASSIGNED. Each unit test will have 50 questions that come from the unit terms, unit people, and lesson quizzes. Students will be responsible to log on and complete the unit test regardless of if they are at school or not.

**15% DBQs and Projects**

* Each unit will include either a project or a DBQ or a choice between these two assignments. Sometimes student will have the option of completing BOTH a project and DBQ in order to replace a zero in the gradebook. These assignments typically require some research or preparation outside of class.

**15% Final Exam**

* Students will take an online comprehensive exam at the end of each semester.

**Academic Responsibility**

* Students are expected to be in class daily, on time, and ready to learn in order to succeed in this class. Lakeside High School’s attendance policy will be enforced.
* Students are expected to turn in *quality work, on time*. Late work will be accepted but only for partial credit.
* While students may work together on many assignments, cheating or plagiarism will not be tolerated – this includes copying other students’ assignments. Any party who is involved in such acts will receive a “0” on the assignment/test and parent and/or administrative contact will be made.

**Media Waiver**

I show several historical videos, documentaries, or movies in class for instructional purposes. The video content will be rated G, PG, or PG-13. Many documentaries or videos recorded from television are not rated but have only been selected because I deemed them appropriate and beneficial for my students. If you are comfortable with your child viewing any of the videos please initial “Videos OK” indicating you approve of your child watching instructional videos in my class. If you do not approve, please email me.

**Parents/ Guardians**

Parental involvement and support for education is one of the most important factors that leads to student success in school. I encourage you to play an active role in your child’s education by using Infinite Campus to monitor attendance, grades, and behavior. Please read the expectations for this course listed above, sign below, and have your student return the form as soon as possible. Please contact me with any questions or concerns at any time. polly.jones@leusd.k12.ca.us

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Print Student Name Date Print Parent/Guardian Name Date

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Student Signature Parent/Guardian Signature

Videos OK (I give permission for my student to watch instructional videos in class) **\_\_\_\_\_\_\_\_\_\_\_\_**

 Parent Initials